

# LS Brown Bag Colloquium Series

Co-hosted by MPES & LS

## Challenges and Opportunities in Moving from the Lab to the Classroom

### Jon Star

Harvard Graduate School of Education

**Thursday, Feb. 5**  
**12:30-1:30 p.m.**  
**Annenberg 303**

In the past decade, Star has been engaged in a series of IES- and NSF-funded studies investigating students' learning of algebra. This program of research began with laboratory-like studies of brief instructional interventions but transitioned to large-scale evaluations of year-long curricula. In this talk, Star will cover the findings from the specific studies but also offer reflections on challenges inherent in the move from lab to classroom.



*Jon R. Star is currently the Nancy Pflorzheimer Aronson Associate Professor in Human Development and Education in the Graduate School of Education at Harvard University. Prior to joining the faculty at Harvard, Star was an Assistant Professor for 5 years in the College of Education at Michigan State University and earned his PhD in Education and Psychology at the University of Michigan in 2001. A former middle school and high school mathematics teacher, Star's research focuses on students' learning of mathematics at all grade levels. Star has published in many top-tiered journals in mathematics education and educational psychology. He has been a PI or co-PI on several large IES and NSF grants that focus on the development of, and evaluation of the efficacy of, interventions for improving all students' learning of mathematics. In addition to his research on student learning of mathematics, Star is an experienced teacher of in-service and pre-service mathematics teachers.*



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