Kate Phillippo

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"Competitive high school choice: An analysis of developmental stage-policy fit”

Tuesday, March 31, 2015
12:30 – 1:45 pm
Annenberg Hall, Room 303

Kate Phillippo is a sociologist of education who studies organizational, professional, sociocultural, political and demographic influences on policy enactment. Her current project, funded by the Spencer Foundation, investigates competitive, selective public high school choice policy in Chicago. In particular, this research focuses on the relationship between young people’s encounters with this set of policies and their academic and civic identity development, as well as the degree to which school and family resources impact these relationships. The context of 21st century Chicago provides an opportunity to explore the impact of residential segregation, income inequality, gentrification and contemporary urban policy upon this process.

Her work has been published in Teachers College Record, High School Journal, The Urban Review, and School Mental Health. Her book, Advisory in Urban High Schools: A Study of Expanded Teacher Roles, was published in 2013 as part of Palgrave Macmillan’s Series on Urban Education.